**Summary of Analysis - City Schools**

**Sample Data**

District-wide 15 high schools are reviewed, it is assumed that selected schools are a good sample of data, representing all schools in the city.

**Findings from the analysis**

* Top five performing schools are not top high **budget** schools. Bottom five performing schools are not top low **budget** schools.
* The top five performing schools are **charter type** and **small to medium size**. The bottom five performing schools are **district type** and **large size**.

**Conclusions**

* Spending more money does not mean a higher success rate.
* The smaller size (number of students) means greater success rate. The size of a school is one of the key factors for a higher success rate. Local government (of the city) should try to keep the small sizes of schools as possible, under 2000 students where possible,
* Charter types of schools have significantly higher success rates than district types. Charter types have more flexibility in their curriculum and can make faster decisions where district schools have more bureaucratic processes. Adopting new trends, cutting-edge programs and better leading students is another key factor for a higher success rate. Local government should reduce the decision making processes leading to adopting new trends and technologies.

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